

New Jersey Cross-Content Workplace Readiness Standards

Correlation to Virtual Business – Sports (VBS)

Standard	Virtual Business - Sports
Standard 1: All Students will develop planning and workplace readiness skills.	✓✓✓
Standard 2: All students will use technology, information and other tools.	✓✓✓
Standard 3: All students will use critical thinking, decision-making, and problem-solving skills.	✓✓✓
Standard 4: All students will demonstrate self-management skills.	✓✓✓
Standard 5: All students will apply safety principles.	N/A

✓ Some Correlation to the Standard ✓✓ High Correlation to the Standard ✓✓✓ Very High Correlation to the Standard

The information for this correlation was found at the following web address during 06/2008:
<http://www.state.nj.us/njded/frameworks/ccwr/appendixb.pdf>

Standard 1: All students will develop career planning and workplace readiness skills

Standard	Virtual Business Lesson
Demonstrate employability skills and work habits, such as work ethic, dependability, promptness, and getting along with others, needed to get and keep a job.	All of the VBS lessons and activities require students to complete certain tasks and reach specified goals. Students may work individually or within a group environment.
Describe the importance of personal skills and attitudes to job success.	All of the VBS lessons and activities allow students to experience the different functions involved in operating a business and to assess their strengths and weaknesses within those areas.
Identify career interests, abilities, and skills.	All of the VBS lessons and activities allow students to experience the different concepts involved in operating a sports and entertainment business. This exposure may help students to determine what interests, abilities and skills they may possess pertaining to this type of business.
Develop an individual career plan.	
Identify skills that are transferable from one occupation to another.	All VBS lessons and activities allow students to experience concepts and skills necessary for operating their own business.
Select a career major and appropriate accompanying courses.	
Describe the importance of academic and occupational skills to achievement in the work world.	All VBS lessons and activities provide real life experience within the classroom which may be applicable in the workplace. Students may work as an individual or in a team setting.
Demonstrate occupational skills developed through structured learning experiences, such as volunteer, community service, and work-based experiences or part-time employment.	All VBS lessons and activities require students to utilize problem-solving and decision-making skills pertaining to the current state of their business.
Identify job openings.	
Prepare a resume and complete job applications.	
Demonstrate skills and attitudes necessary for a successful job interview.	
Demonstrate consumer and other financial skills.	All VBS lessons and activities allow students to view the current business' financial statements - which are exportable to Excel where further analysis, calculations, written reports and presentations may be generated.

Standard 2: All students will use information, technology, and other tools

Standard	Virtual Business Lesson
Understand how technological systems function.	
Select appropriate tools and technology for specific activities.	All VBS lessons allow students to view the current business' financial information which is exportable to Excel where further analysis, calculations, written reports and presentations may be generated.
Demonstrate skills needed to effectively access and use technology-based materials through keyboarding, troubleshooting, and retrieving and managing information.	All VBS lessons allow students to view the current business' financial information which is exportable to Excel where further analysis, calculations, written reports and presentations may be generated.
Develop, search, and manipulate databases.	
Access technology-based communication and information systems.	
Access and assess information on specific topics using both technological (e.g., computer, telephone, satellite) and print resources available in libraries or media centers.	All VBS lessons and activities provide students with charts and reports pertaining to their business. Students must access and assess this information in order to assist them in their decision-making process. The New Franchise Project asks students to do research and utilize real world connections when completing their business plan.
Use technology and other tools to solve problems, collect data, and make decisions.	All VBS lessons and activities provide students with charts and reports pertaining to their business. Students must use this information in order to assist them in their decision-making process.
Use technology and other tools, including word-processing, spreadsheet and presentation programs, and print or graphic utilities, to produce products.	All VBS lessons and activities provide students with charts and reports pertaining to their business. Other office applications may be used to analyze this information and/or to create reports and presentations.
Use technology to present designs and results of investigations.	All VBS lessons and activities provide students with charts and reports pertaining to their business. Other office applications may be used to analyze this information and/or to create reports and presentations.
Discuss problems related to the increasing use of technologies.	

Standard 3: All students will use critical thinking, decision-making and problem-solving skills

Standard	Virtual Business Lesson
Recognize and define a problem, or clarify decisions to be made.	All of the VBS lessons and activities require students to evaluate the current state of their business and to utilize decision-making skills in order to improve upon the situation.
Use models, relationships, and observations to clarify problems and potential solutions.	All of the VBS lessons and activities allow students to observe simulated behavior, charts and graphs in order to determine the current state of their business.
Formulate questions and hypotheses.	
Identify and access resources, sources of information, and services in the school and the community.	
Use the library media center as a critical resource for inquiry and assessment of print and nonprint materials.	
Plan experiments.	All of the VBS lessons and activities allow students to evaluate the current business situation. Students may utilize decision-making and problem solving skills to make changes in their business and to determine whether or not their business is improving.
Conduct systematic observations.	
Organize, synthesize, and evaluate information for appropriateness and completeness.	
Identify patterns and investigate relationships.	All VBS lessons and activities allow students to determine the effect that their decisions had on the current business by consistently evaluating the provided charts, graphs and financial data.
Monitor and validate their own thinking.	All VBS lessons and activities allow students to determine the effect that their decisions had on the current business by consistently evaluating the provided charts, graphs and financial data.
Identify and evaluate the validity of alternative solutions.	All VBS lessons and activities allow students to determine the effect that their decisions had on the current business by consistently evaluating the provided charts, graphs and financial data.
Interpret and analyze data to draw conclusions.	All of the VBS lessons and activities provide simulated behavior, charts, graphs and financial data which students must use for interpretation and analysis.
Select and apply appropriate solutions to problem-solving and decision-making situations.	All of the VBS lessons and activities allow students to evaluate the current business situation. Students may utilize decision-making and problem solving skills to make changes in their business and to determine whether or not their business is improving.
Evaluate the effectiveness of various solutions.	All of the VBS lessons and activities allow students to make decisions for their business and to evaluate the outcome of those decisions.

Apply problem-solving skills to original and creative/design projects.	
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Standard 4: All students will demonstrate self-management skills.

Standard	Virtual Business Lesson
Set short and long term goals.	All of the VBS lessons challenge students to meet specified goals within the simulation. During the New Franchise Project, students are challenge to meet certain profit requirements prior to moving on to the next level.
Work cooperatively with others to accomplish a task.	All of the VBS lessons and activities may be completed within an individual or group environment.
Evaluate their own actions and accomplishments.	All of the VBS lessons and activities allow students to evaluate their work based on the outcomes within the simulation.
Describe constructive responses to criticism.	
Provide constructive criticism to others.	All of the VBS lessons and activities may be completed within a group or individual environment. Group environments provide an opportunity for constructive criticism.
Describe actions that demonstrate respect for people of different races, ages, religions, ethnicity and gender.	
Describe the roles people play in groups.	All of the VBS lessons and activities may be completed within a group or individual environment. Group environments provide an opportunity to determine the roles people play in groups.
Demonstrate refusal skills.	
Use time efficiently and effectively.	All of the VBS lessons and activities must be completed within the time period allowed by the instructor.
Apply study skills to expand their own knowledge and skills.	
Describe how ability, effort, and achievement are interrelated.	All of the VBS lessons and activities allow students to experience the different functions involved in operating a business and to determine their strengths and weaknesses, and likes and dislikes within those different areas.

Standard 5: All students will apply safety principles

Standard	Virtual Business Lesson
Explain how common injuries can be prevented.	
Develop and evaluate an injury prevention program.	
Demonstrate principles of safe physical movement.	
Demonstrate safe use of tools and equipment.	
Identify and demonstrate the use of recommended safety and protective devices.	
Identify common hazards and describe methods to correct them.	
Identify and follow safety procedures for laboratory and other hands-on experiences.	
Discuss rules and laws designed to promote safety and health, and their rationale.	
Describe and demonstrate procedures for basic first aid and safety precautions.	