

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Arizona	http://www.ade.state.az.us/standards/ssstudies/articulated/	Fifth Grade Strand 1 Strand 2 Strand 5 High School Strand 1	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	<p>Concept 3 Exploration and Colonization</p> <p>PO 3. Explain the reasons (e.g., religious freedom, desire for land, economic opportunity, a new life) for colonization of America.</p> <p>PO 5. Describe the geography, cultures, and economics of the Southern, Middle Atlantic, and New England Colonies.</p> <p>Concept 5: Encounters and Exchange</p> <p>PO 1. Describe the following effects of European exploration, trade, and colonization on other parts of the world:</p> <p>b. colonies established and settled</p> <p>Concept 1: Foundations of Economics</p> <p>PO 1. Identify the opportunity costs (i.e., separation from family, indentured service) associated with expeditions to the New World.</p>
			Economics <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and 	<p>Concept 5: Encounters and Exchange</p> <p>PO 1. Describe the following effects of European exploration, trade, and colonization on other parts of the world:</p> <p>d. trade established between Europe, Africa, and Americas</p> <p>Concept 1: Foundations of Economics</p>

			<ul style="list-style-type: none"> • fishing • Cash crops • Fur trade • Trade with Europe 	<p>PO 1. Identify the opportunity costs (i.e., separation from family, indentured service) associated with expeditions to the New World.</p> <p>PO 2. Describe how specialization (e.g., division of labor) improved standards of living in the three colonial regions and the Pre-Civil War North and South.</p> <p>PO 3. Identify how voluntary exchange helps both buyers and sellers as in colonial trade in North America.</p> <p>PO 4. Interpret how trade promoted economic growth throughout U.S. history.</p>
			<p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and defense 	<p>Concept 3: Exploration and Colonization</p> <p>PO 4. Describe the contributions of geographic and economic conditions, religion, and colonial systems of government to the development of American democratic practices.</p> <p>Concept 3: Exploration and Colonization</p> <p>PO 1. Review the reciprocal impact resulting from early European contact with indigenous peoples:</p> <ol style="list-style-type: none"> a. religious (e.g., conversion attempts) b. economic (e.g., land disputes, trade) c. social (e.g., spread of disease, partnerships) d. food (e.g., corn) e. government (e.g., Iroquois Confederacy, matriarchal leadership, democratic influence) <p>PO 2. Describe the reasons for colonization of America (e.g., religious freedom, desire for land,</p>

				economic opportunity, and a new life).
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods • Treaties and conflict 	<p>Concept 3: Exploration and Colonization</p> <p>PO 1. Recognize that Native American tribes resided throughout North America before the period of European exploration and colonization.</p> <p>PO 7. Describe interactions (e.g., agricultural and cultural exchanges, alliances, conflicts) between Native Americans and European settlers.</p> <p>Concept 3: Exploration and Colonization</p> <p>PO 1. Review the reciprocal impact resulting from early European contact with indigenous peoples:</p> <ol style="list-style-type: none"> a. religious (e.g., conversion attempts) b. economic (e.g., land disputes, trade) c. social (e.g., spread of disease, partnerships) d. food (e.g., corn) e. government (e.g., Iroquois Confederacy, matriarchal leadership, democratic influence)