

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
California	<a href="http://score.rims.k12.ca.us/standards/">http://score.rims.k12.ca.us/standards/</a>	Grade 5 Standards U.S. History and Geography: Making a New Nation	Geography <ul style="list-style-type: none"> <li>• Geography of the Atlantic world, including the Americas and England</li> <li>• Preparations for and challenges of a transatlantic voyage</li> </ul>	5.4.1 Understand the influence of location and physical setting on the founding of the original 13 colonies, and identify on a map the locations of the colonies and of the American Indian nations already inhabiting these areas.
			Economics <ul style="list-style-type: none"> <li>• Challenges to surviving the early years of a new colony</li> <li>• Colonial agriculture, hunting and fishing</li> <li>• Cash crops</li> <li>• Fur trade</li> <li>• Trade with Europe</li> </ul>	5.4.5 Understand how the British colonial period created the basis for the development of political self-government and a free-market economic system and the differences between the British, Spanish, and French colonial systems.
			Culture <ul style="list-style-type: none"> <li>• Style and materials for</li> </ul>	5.4 Students understand the political, religious, social, and economic institutions that evolved in the colonial era.

			dress and housing of European settler <ul style="list-style-type: none"> <li>• Law, justice and punishment</li> <li>• Raids, militias and defense</li> </ul>	
			Indian Culture and Diplomacy <ul style="list-style-type: none"> <li>• Style and materials for dress and housing</li> <li>• Contributions to European survival</li> <li>• Trade, including fur, seeds, guns, and metal goods</li> <li>• Treaties and conflict</li> </ul>	5.1 Students describe the major pre-Columbian settlements, including the cliff dwellers and pueblo people of the desert Southwest, the American Indians of the Pacific Northwest, the nomadic nations of the Great Plains, and the woodland peoples east of the Mississippi River. 5.1.1 Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment, including locations of villages, the distinct structures that they built, and how they obtained food, clothing, tools, and utensils. 5.3 Students describe the cooperation and conflict that existed among the Indians and between the Indian nations and the new settlers. 5.3.1 Describe the competition among the English, French, Spanish, Dutch, and Indian nations for control of North America. 5.3.2 Describe the cooperation that existed between the colonists and Indians during the 1600s and 1700s (e.g., in agriculture, the fur trade, military alliances, treaties, cultural interchanges). 5.3.3 Examine the conflicts before the

				<p>Revolutionary War (e.g., the Pequot and King Philip's Wars in New England, the Powhatan Wars in Virginia, the French and Indian War). 5.3.4 Discuss the role of broken treaties and massacres and the factors that led to the Indians' defeat, including the resistance of Indian nations to encroachments and assimilation (e.g., the story of the Trail of Tears).</p>
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