

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Delaware	<a href="http://www.udel.edu/dssep/standards/index.html">http://www.udel.edu/dssep/standards/index.html</a>	Delaware Social Studies Curriculum Framework	Geography <ul style="list-style-type: none"> <li>• Geography of the Atlantic world, including the Americas and England</li> <li>• Preparations for and challenges of a transatlantic voyage</li> </ul>	<p><b>GEOGRAPHY - GRADES 6-8</b></p> <p><b>Geography Standard One: Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].</b></p> <p><b>History Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].</b></p> <p><b>6-8:</b> Students will develop an understanding of pre-industrial United States history and its connections to Delaware history, including:</p> <ul style="list-style-type: none"> <li>• Three worlds meet (Beginnings to 1620)</li> <li>• Colonization and Settlement (1585-1763)</li> <li>• Revolution and the New Nation (1754-1820s)</li> </ul>
			Economics <ul style="list-style-type: none"> <li>• Challenges to surviving the</li> </ul>	<p><b>GEOGRAPHY - GRADES 6-8</b></p> <p><b>Geography Standard Two: Students will</b></p>

			<p>early years of a new colony</p> <ul style="list-style-type: none"> <li>• Colonial agriculture, hunting and fishing</li> <li>• Cash crops</li> <li>• Fur trade</li> <li>• Trade with Europe</li> </ul>	<p><b>develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].</b></p> <p><b>6-8:</b> Students will apply a knowledge of the major processes shaping natural environments to understand how different peoples have changed and been affected by, physical environments in the world's sub-regions.</p> <p><b>History Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].</b></p> <p><b>6-8:</b> Students will develop an understanding of pre-industrial United States history and its connections to Delaware history, including:</p> <ul style="list-style-type: none"> <li>• Three worlds meet (Beginnings to 1620)</li> <li>• Colonization and Settlement (1585-1763)</li> <li>• Revolution and the New Nation (1754-1820s)</li> </ul>
			<p>Culture</p> <ul style="list-style-type: none"> <li>• Style and</li> </ul>	<b>GEOGRAPHY - GRADES 6-8</b>

			<p>materials for dress and housing of European settler</p> <ul style="list-style-type: none"> <li>• Law, justice and punishment</li> <li>• Raids, militias and defense</li> </ul>	<p><b>Geography Standard Three: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].</b></p> <p><b>HISTORY- GRADES 6-8</b></p> <p><b>History Standard One: Students will employ chronological concepts in analyzing historical phenomena [Chronology].</b></p> <p><b>6-8:</b> Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect.</p> <p><b>History Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].</b></p> <p><b>6-8:</b> Students will develop an understanding of pre-industrial United States history and its connections to Delaware history, including:</p> <ul style="list-style-type: none"> <li>• Three worlds meet (Beginnings to 1620)</li> </ul>
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			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing</li> <li>• Contributions to European survival</li> <li>• Trade, including fur, seeds, guns, and metal goods</li> <li>• Treaties and conflict</li> </ul>	<p><b>GEOGRAPHY - GRADES 6-8</b></p> <p><b>Geography Standard Two: Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].</b></p> <p><b>6-8:</b> Students will apply a knowledge of the major processes shaping natural environments to understand how different peoples have changed and been affected by, physical environments in the world's sub-regions.</p> <p><b>Geography Standard Three: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].</b></p> <p><b>History Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].</b></p>

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