

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
	<a href="http://www.fim.edu/doi/curric/prek12/frame2.htm">http://www.fim.edu/doi/curric/prek12/frame2.htm</a>	Sunshine State Standards 6-8 and 9-12	Geography <ul style="list-style-type: none"> <li>• Geography of the Atlantic world, including the Americas and England</li> <li>• Preparations for and challenges of a transatlantic voyage</li> </ul>	<p>The student understands U.S. history to 1880. (SS.A.4.3)</p> <p>2. knows the role of physical and cultural geography in shaping events in the United States (e.g., environmental and climatic influences on settlement of the colonies, the American Revolution, and the Civil War).</p> <p>Standard 2: The student understands the interactions of people and the physical environment. (SS.B.2.3)</p> <p>1. understands the patterns and processes of migration and diffusion throughout the world.</p> <p>Standard 2: The student understands the interactions of people and the physical environment. (SS.B.2.4)</p> <p>1. understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>2. understands past and present trends in human migration and cultural interaction and their impact on physical and human systems.</p> <p>6. understands the relationships between</p>

				resources and the exploration, colonization, and settlement of different regions of the world.
			<p>Economics</p> <ul style="list-style-type: none"> <li>• Challenges to surviving the early years of a new colony</li> <li>• Colonial agriculture, hunting and fishing</li> <li>• Cash crops</li> <li>• Fur trade</li> <li>• Trade with Europe</li> </ul>	<p>Standard 2: The student understands the interactions of people and the physical environment. (SS.B.2.3)</p> <p>3. understands how cultures differ in their use of similar environments and resources..</p> <p>6. understands the environmental consequences of people changing the physical environment in various world locations.</p> <p>7. knows how various human systems throughout the world have developed in response to conditions in the physical environment.</p> <p>8. knows world patterns of resource distribution and utilization.</p> <p>Standard 2: The student understands the characteristics of different economic systems and institutions. (SS.D.2.3)</p> <p>1. understands how production and distribution decisions are determined in the United States economy and how these decisions compare to those made in market, tradition-based, command, and mixed economic systems.</p>

				<p>2. understands that relative prices and how they affect people’s decisions are the means by which a market system provides answers to the three basic economic questions: What goods and services will be produced? How will they be produced? Who will buy them?</p> <p>Standard 2: The student understands the interactions of people and the physical environment. (SS.B.2.4)</p> <p>1. understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. 5. knows how humans overcome “limits to growth” imposed by physical systems. 6. understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world.</p> <p>Standard 2: The student understands the characteristics of different economic systems and institutions. (SS.D.2.4)</p> <p>1. understands how wages and prices are determined in market, command, tradition-based, and mixed economic systems and how economic systems can be evaluated by their ability to achieve broad social goals such as freedom, efficiency, equity, security, and</p>
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				<p>growth.</p> <p>2. understands how price and quantity demanded relate, how price and quantity supplied relate, and how price changes or controls affect distribution and allocation in the economy.</p> <p>6. understands factors that have led to increased international interdependence and basic concepts associated with trade between nations.</p> <p>Standard 4: The student understands U.S. history to 1880. (SS.A.4.4)</p> <p>2. understands how religious, social, political, and economic developments shaped the settlement patterns of the North American colonies.</p>
			<p>Culture</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing of European settler</li> <li>• Law, justice and punishment</li> </ul>	<p>Standard 4: The student understands U.S. history to 1880. (SS.A.4.4)</p> <p>2. understands how religious, social, political, and economic developments shaped the settlement patterns of the North American colonies.</p>

			<ul style="list-style-type: none"> <li>• Raids, militias and defense</li> </ul>	
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing</li> <li>• Contributions to European survival</li> <li>• Trade, including fur, seeds, guns, and metal goods</li> <li>• Treaties and conflict</li> </ul>	<p>Standard 4: The student understands U.S. history to 1880. (SS.A.4.3) 4. understands how state and federal policy influenced various Native American tribes</p> <p>Standard 4: The student understands U.S. history to 1880. (SS.A.4.4) 1. understands the economic, social, and political interactions between Native American tribes and European settlers during the Age of Discovery.</p>