

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Idaho	<a href="http://www.sde.state.id.us/instruct/standards/documents/subjectpages/socialstudies.htm">http://www.sde.state.id.us/instruct/standards/documents/subjectpages/socialstudies.htm</a>	Social Studies Content Standards and Vocabulary: 6 <sup>th</sup> – 12 <sup>th</sup> grades U.S. History I	Geography <ul style="list-style-type: none"> <li>• Geography of the Atlantic world, including the Americas and England</li> <li>• Preparations for and challenges of a transatlantic voyage</li> </ul>	<p><b>Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.</b>            6-12.USH1.1.2.1 Analyze the religious, political, and economic motives of European immigrants who came to North America. (476.01a)</p> <p><b>Goal 1.5: Trace the role of exploration and expansion in the development of the United States.</b>            6-12.USH1.1.5.2 Identify significant countries and their roles and motives in the European exploration of the Americas. (475.01b)</p> <p><b>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.</b>            6-12.USH1.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. (485.01a)</p>
			Economics <ul style="list-style-type: none"> <li>• Challenges to surviving the early years of a new colony</li> <li>• Colonial agriculture, hunting and fishing</li> </ul>	<p><b>Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.</b>            6-12.USH1.1.4.2 Explain how the development of various modes of transportation increased economic prosperity and promoted national unity. (477.01b)</p>

			<ul style="list-style-type: none"> <li>• Cash crops</li> <li>• Fur trade</li> <li>• Trade with Europe</li> </ul>	<p><b>Goal 3.1: Explain basic economic concepts.</b> 6-12.USH1.3.1.1 Describe the economic characteristics of colonialism. (483.01a)</p> <p><b>Goal 3.2: Identify different influences on economic systems.</b></p> <p>6-12.USH1.3.2.1 Describe the emergence and evolution of a market economy.</p>
			<p>Culture</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing of European settler</li> <li>• Law, justice and punishment</li> <li>• Raids, militias and defense</li> </ul>	<p><b>Goal 1.1: Build an understanding of the cultural and social development of the United States.</b> 6-12.USH1.1.1.1 Compare and contrast the different cultural and social influences that emerged in the North American colonies. (479.01a) 6-12.USH1.1.1.2 Describe the experiences of culturally, ethnically, and racially different groups existing as part of American society prior to the Civil War. (479.01b) 6-12.USH1.1.1.3 Analyze the common traits, beliefs, and characteristics that unite the United States as a nation and a society. (479.01c)</p> <p><b>Goal 1.5: Trace the role of exploration and expansion in the development of the United States.</b> 6-12.USH1.1.5.1 Examine the development of diverse cultures in what is now the United States. (475.01a) 6-12.USH1.1.5.4 Summarize the major events in</p>

				the European settlement of North America from Jamestown to the end of the 18th century. (475.01d)
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing</li> <li>• Contributions to European survival</li> <li>• Trade, including fur, seeds, guns, and metal goods</li> <li>• Treaties and conflict</li> </ul>	<p><b>Goal 1.3: Identify the role of American Indians in the development of the United States.</b></p> <p>6-12.USH1.1.3.1 Trace federal policies and treaties such as removal, reservations, and allotment throughout history that have impacted contemporary American Indians.</p> <p>6-12.USH1.1.3.2 Explain how and why events may be interpreted differently according to the points of view of participants and observers.</p> <p>6-12.USH1.1.3.3 Discuss the resistance of American Indians to assimilation.</p> <p><b>Goal 1.5: Trace the role of exploration and expansion in the development of the United States.</b></p> <p>6-12.USH1.1.5.1 Examine the development of diverse cultures in what is now the United States. (475.01a)</p> <p>6-12.USH1.1.5.3 Analyze and describe the interactions between native peoples and the European explorers. (475.01c)</p>