

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Illinois	http://www.isbe.state.il.us/ils/social_science/standards.htm	Goal 15- Economics Goal 16- History Goal 17- Geography	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	<p>16.C.3a (US) Describe economic motivations that attracted Europeans and others to the Americas, 1500-1750.</p> <p>16.D.2a (US) Describe the various individual motives for settling in colonial America.</p> <p>17.D.2b Identify different settlement patterns in Illinois and the United States and relate them to physical features and resources.</p>
			Economics <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing • Cash crops • Fur trade • Trade with Europe 	<p>16.C.2a (US) Describe how slavery and indentured servitude influenced the early economy of the United States.</p> <p>16.C.4a (US) Explain how trade patterns developed between the Americas and the rest of the global economy, 1500 - 1840.</p> <p>16.E.3a (US) Describe how early settlers in Illinois and the United States adapted to, used and changed the environment prior to 1818.</p> <p>15.C.2a Describe the relationship</p>

				<p>between price and quantity supplied of a good or service.</p> <p>15.C.2b Identify and explain examples of competition in the economy.</p> <p>15.C.2c Describe how entrepreneurs take risks in order to produce goods or services.</p> <p>15.C.3 Identify and explain the effects of various incentives to produce a good or service.</p> <p>15.D.2a Explain why people and countries voluntarily exchange goods and services.</p> <p>15.D.3b Explain how comparative advantage forms the basis for specialization and trade among nations.</p>
			<p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and defense 	<p>16.B.2a (US) Describe how the European colonies in North America developed politically.</p> <p>16.B.3a (US) Describe how different groups competed for power within the colonies and how that competition led to the development of political institutions during the early national period.</p> <p>16.D.3a (US) Describe characteristics of different kinds of communities in various sections of America during the colonial/frontier periods and the 19th century.</p>

				<p>16.D.3b (US) Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.</p>
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods • Treaties and conflict 	<p>16.D.3a (US) Describe characteristics of different kinds of communities in various sections of America during the colonial/frontier periods and the 19th century.</p> <p>16.D.3b (US) Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.</p> <p>16.E.2a (W) Describe how people in hunting and gathering and early pastoral societies adapted to their respective environments.</p> <p>16.E.4a (W) Describe how cultural encounters among peoples of the world (e.g., Colombian exchange, opening of China and Japan to external trade, building of Suez canal) affected the environment, 1500 - present.</p>