

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Louisiana	http://www.doe.state.la.us/1de/saa/1819.html	Social Studies Grade Level Expectations Grade 5 Grade 7	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	<p>GRADE 5</p> <p>Geography</p> <p>The World in Spatial Terms</p> <p>4. Locate major landforms and geographic features, places, and bodies of water/waterways on a map of the United States (G-1A-M2)</p> <p>Places and Regions</p> <p>6. Describe types of settlements and patterns of land use in Colonial America and suggest reasons for locations of cities and settlements (G-1B-M1)</p> <p>Physical and Human Systems</p> <p>11. Explain the reasons why Europeans chose to explore and colonize the world (G-1C-M4)</p> <p>Economics</p> <p>Fundamental Economic Concepts</p> <p>19. Use economic concepts (e.g., supply and demand, scarcity, interdependence) to identify the economic motivations for European exploration and settlement in the Americas (E-1A-M9)</p> <p>GRADE 7</p> <p>Geography</p> <p>Places and Regions</p> <p>2. Explain how physical features and climate affected migration, settlement patterns, and land use in the United States through 1877 (G-1B-M1)</p>

			<p>Economics</p> <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing • Cash crops • Fur trade • Trade with Europe 	<p>GRADE 5</p> <p>Geography</p> <p>Environment and Society</p> <p>14. Describe the impact of human action on the physical environment of early America (G-1D-M1)</p> <p>15. Explain and give examples of how Native Americans and Europeans adapted to living in a particular North American physical environment (G-1D-M2)</p> <p>16. Identify the natural resources used by people in the United States (G-1D-M3)</p> <p>Economics</p> <p>Fundamental Economic Concepts</p> <p>18. Describe economic activities within and among American Indian cultures prior to contact with Europeans (E-1A-M9)</p> <p>19. Use economic concepts (e.g., supply and demand, scarcity, interdependence) to identify the economic motivations for European exploration and settlement in the Americas (E-1A-M9)</p> <p>History</p> <p>United States History</p> <p>33. Explain the course and consequences of the Columbian Exchange, including its cultural, ecological, and economic impact on Europe, the Americas, and West Africa (H-1B-M2)</p>
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		<p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and 	<p>GRADE 5</p> <p>History Historical Thinking Skills</p> <p>23. Identify the causes, effects, or impact of a given event in early American history (H-1A-M3)</p> <p>25. Identify historical issues or problems in early America and explain how they were addressed (H-</p>

			<p>defense</p>	<p>1A-M5) United States History 30. Explain that cultures change through cultural diffusion, invention, and innovation (H-1B-M2) 36. Identify instances of both cooperation and conflict between Indians and European settlers (H-1B-M3) 39. Describe reflections of European culture, politics, and institutions in American life (H-1B-M5)</p> <p>GRADE 7 Civics Structure and Purposes of Government 10. Explain and evaluate the major purposes of government (C-1A-M1)</p>
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods • Treaties and conflict 	<p>GRADE 5</p> <p>Geography</p> <p>Environment and Society 14. Describe the impact of human action on the physical environment of early America (G-1D-M1) 15. Explain and give examples of how Native Americans and Europeans adapted to living in a particular North American physical environment (G-1D-M2) 16. Identify the natural resources used by people in the United States (G-1D-M3)</p> <p>Economics Fundamental Economic Concepts</p>

				<p>18. Describe economic activities within and among American Indian cultures prior to contact with Europeans (E-1A-M9)</p> <p>United States History</p> <p>27. Identify and describe indigenous cultures and groups that existed in the Americas at the beginning of European exploration (H-1B-M1)</p> <p>United States History</p> <p>30. Explain that cultures change through cultural diffusion, invention, and innovation (H-1B-M2)</p> <p>36. Identify instances of both cooperation and conflict between Indians and European settlers (H-1B-M3)</p> <p>GRADE 7</p>
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