

| State | Website | State Standard # | Virtual History- Settling America Concept | Sections |
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| Maryland | http://www.mdk12.org/instruction/curriculum/social_studies/index.html | Social Studies: Grade 5 | Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage | <p>Standard 3.0 Geography</p> <p>A. Using Geographic Tools</p> <p><i>Indicator</i></p> <p>1. Use geographic tools to locate places and describe human and physical characteristics in Colonial America</p> <p><i>Objectives</i></p> <p>a. Use map elements to interpret and construct a variety of maps</p> <p>b. Use a globe and a variety of maps, atlases to identify natural/physical features of colonial settlements</p> <p>c. Use photographs, maps, and drawings to describe geographic characteristics</p> <p>C. Movement of People, Goods and Ideas</p> <p><i>Indicator</i></p> <p>1. Describe and analyze population growth, migration and settlement patterns in Colonial America</p> <p><i>Objectives</i></p> <p>a. Explain how geographic characteristics influenced settlement patterns in Colonial America</p> <p>b. Analyze the consequences of migration between the colonies and immigration to the colonies, such as Europeans and Africans immigrating to the east coast of the United States</p> <p>Standard 5.0 History</p> |

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| | | | | <p>A. Individuals and Societies Change Over Time</p> <p><i>Indicator</i></p> <p>1. Analyze the chronology and significance of key historical events during the age of European exploration</p> <p><i>Objectives</i></p> <p>a. Describe the origin, destination and goals of the North American explorers</p> |
| | | | <p>Economics</p> <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing • Cash crops • Fur trade • Trade with Europe | <p>Standard 3.0 Geography</p> <p>B. Geographic Characteristics of Places and Regions</p> <p><i>Indicator</i></p> <p>1. Examine the similarities and differences of regions in Colonial America</p> <p><i>Objectives</i></p> <p>b. Describe how geographic characteristics of a place or region changed from early settlements through the colonial period</p> <p>c. Explain how geographic characteristics affect how people live and work, and the population distribution of a place or region</p> <p>C. Movement of People, Goods and Ideas</p> <p><i>Indicator</i></p> <p>1. Describe and analyze population growth, migration and settlement patterns in Colonial America</p> <p><i>Objectives</i></p> <p>c. Explain how geographic characteristics affect how people live and work, and the population distribution</p> |

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| | | | | <p>of a place or region</p> <p>D. Modifying and Adapting to the Environment <i>Indicator</i></p> <p>1. Explain why and how people adapt to and modify the natural environment and the impact of those modifications</p> <p><i>Objectives</i></p> <p>c. Explain how colonists adapted to and modified their environments and how these modifications sometimes created environmental problems</p> <p>Standard 4.0 Economics</p> <p>A. Scarcity and Economic Decision-making <i>Indicator</i></p> <p>1. Explain that people made choices because resources were limited relative to economic wants for goods and services in Colonial America</p> <p>2. Analyze how limited economic resources were used to satisfy economic wants in Colonial America</p> <p><i>Objectives</i></p> <p>a. Describe how limited resources and unlimited economic wants caused colonists to choose certain goods and services</p> <p>b. Describe how available resources affected specialization and trade</p> <p><i>Indicator</i></p> <p>4. Analyze the consequences of specialized work on interdependence, trade, and economic growth</p> <p><i>Objectives</i></p> <p>a. Analyze examples of regional specialization and how it contributed to economic growth through the</p> |
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| | | | | colonies b. Explain specialization and interdependence using the triangular trade routes |
| | | | <p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and defense | <p>Standard 2.0 Peoples of the Nation and World</p> <p>A. Elements of Culture</p> <p><i>Indicator</i></p> <p>1. Describe the various cultures of colonial societies and how the environment influenced them</p> <p><i>Objectives</i></p> <p>a. Describe how environment and location influenced the cultures and lifestyle</p> <p>b. Define the social, political, and religious components of the early colonies</p> <p>c. Analyze the religious beliefs of early settlers, the motives for migration and the difficulties they encountered in early settlements</p> |
| | | | <p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods • Treaties and conflict | <p>Standard 1.0 Political Science</p> <p>A. The Foundations and Function of Government</p> <p><i>Indicator</i></p> <p>1. Examine the early foundations, functions, and purposes of government</p> <p><i>Objectives</i></p> <p>a. Describe how the European policies affected the interactions of explorers and colonists with Native Americans, such as the French and Indian War</p> <p>B. Cultural Diffusion</p> <p><i>Indicator</i></p> <p>1. Analyze how native societies were influenced by the diverse cultures of the explorers and settlers</p> <p><i>Objectives</i></p> |

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| | | | | <p>a. Compare perspectives of Native American, Africans, and the European explorers</p> <p>b. Describe how cultures changed as a result of Native American, African, and European interaction</p> <p>C. Conflict and Compromise</p> <p><i>Indicator</i></p> <p>1. Analyze factors that affected relationships in the colonial period</p> <p><i>Objectives</i></p> <p>a. Analyze how conflict affected relationships among individuals and groups, such as early settlers and Native Americans, free and enslaved people</p> <p>Standard 3.0 Geography</p> <p>D. Modifying and Adapting to the Environment</p> <p><i>Indicator</i></p> <p>1. Explain why and how people adapt to and modify the natural environment and the impact of those modifications</p> <p><i>Objectives</i></p> <p>a. Compare ways Native American societies used the natural environment for food, clothing, and shelter</p> <p>Standard 5.0 History</p> <p>A. Individuals and Societies Change Over Time</p> <p><i>Indicator</i></p> <p>1. Analyze the chronology and significance of key historical events during the age of European exploration</p> |
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| | | | | <p><i>Objectives</i></p> <p>b. Evaluate the results of the interactions between European explorers and native peoples</p> <p><i>Indicator</i></p> <p>2. Analyze the chronology and the significance of key historical events leading to early settlements in Colonial America</p> <p><i>Objectives</i></p> <p>1. Describe the major settlements in Roanoke, St. Augustine and Jamestown</p> <p>b. Analyze how key historical events impacted Native American societies</p> |
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