

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Mississippi	<a href="http://www.mde.k12.ms.us/public.htm">http://www.mde.k12.ms.us/public.htm</a>	United States Studies (Fifth Grade) United States History to 1877 (Eighth Grade)	Geography <ul style="list-style-type: none"> <li>• Geography of the Atlantic world, including the Americas and England</li> <li>• Preparations for and challenges of a transatlantic voyage</li> </ul>	<p><b>GRADE FIVE</b></p> <p>1. <b>Examine the historical development of the United States of America. (H, G)</b></p> <p>a. Identify the various groups who migrated to North America and the cause(s) of this migration.</p> <p>b. Investigate the impact of the various cultural groups who settled the United States (e.g., Native Americans, Europeans, Africans, Asians, etc.).</p> <p><b>3. Analyze spatial and ecological relationships between people, places, and environments utilizing social studies tools (e.g., timelines, mental and physical maps, globes, resources, graphs, a compass rose, political cartoons, charts, primary and secondary sources, technology, and other geographical representations). (C, H, G, E)</b></p> <p>j. Identify continents and place the United States appropriately.</p> <p><b>GRADE EIGHT</b></p> <p>1. Explain how geography, economics, and politics have influenced the historical development of the United States in the</p>

				<p>global community. (C, H, G, E)</p> <p>a. Compare the Pre-Columbian societies of North America.</p> <p>b. Examine the exploration and colonization periods of the United States.</p> <p>d. Identify reasons for immigration to the United States.</p>
			<p>Economics</p> <ul style="list-style-type: none"> <li>• Challenges to surviving the early years of a new colony</li> <li>• Colonial agriculture, hunting and fishing</li> <li>• Cash crops</li> <li>• Fur trade</li> <li>• Trade with Europe</li> </ul>	<p><b>GRADE FIVE</b></p> <p><b>6. Examine how cooperation and conflict among individuals, families, businesses, and government influence the distribution of resources and analyze the effect on the economy. (G, E)</b></p> <p>a. Compare and contrast human and physical factors that affect economic development in various regions (e.g., households, businesses, banks, government agencies, labor unions, corporations, etc.).</p> <p>c. Explain the triangular trade route of 16th and 17th century that linked North America, Africa, and Europe and explain how the trade influenced the history of those continents.</p> <p>d. Draw conclusions about how regional differences or similarities in religion, resources, etc. may lead to cooperation or conflict.</p> <p>e. Identify and explain factors that</p>

				<p>contribute to conflict within and between the United States and other countries.</p> <p><b>GRADE EIGHT</b></p> <p>7. Examine the interaction of individuals, families, communities (microeconomics), businesses, and governments (macroeconomics) and the potential costs and benefits to the United States economy. (G, E)</p> <p>a. Compare and contrast the economic factors that led to the development of America (e.g., exploration, colonization, immigration, sectionalism, industry in the North vs. agriculture in the South, tariffs, etc.).</p>
			<p>Culture</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing of European settler</li> <li>• Law, justice and punishment</li> <li>• Raids, militias and defense</li> </ul>	<p><b>GRADE FIVE</b></p> <p><b>1. Examine the historical development of the United States of America. (H, G)</b></p> <p>a. Identify the various groups who migrated to North America and the cause(s) of this migration.</p> <p>b. Investigate the impact of the various cultural groups who settled the United States (e.g., Native Americans, Europeans, Africans, Asians, etc.).</p>

				<p>c. Analyze the formation of and territorial expansion of our nation (e.g., founding of the original thirteen English colonies, Westward Expansion, addition of states and territories, etc.).</p> <p><b>GRADE EIGHT</b></p> <p>1. Explain how geography, economics, and politics have influenced the historical development of the United States in the global community. (C, H, G, E)</p> <p>b. Examine the exploration and colonization periods of the United States.</p>
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing</li> <li>• Contributions to European survival</li> <li>• Trade, including fur, seeds, guns, and metal goods</li> <li>• Treaties and conflict</li> </ul>	<p><b>GRADE FIVE</b></p> <p>1. <b>Examine the historical development of the United States of America. (H, G)</b></p> <p>a. Identify the various groups who migrated to North America and the cause(s) of this migration.</p> <p>b. Investigate the impact of the various cultural groups who settled the United States (e.g., Native Americans, Europeans, Africans, Asians, etc.).</p> <p>6. <b>Examine how cooperation and conflict among individuals, families,</b></p>

				<p><b>businesses, and government influence the distribution of resources and analyze the effect on the economy. (G, E)</b></p> <p>e. Identify and explain factors that contribute to conflict within and between the United States and other countries.</p> <p><b>GRADE EIGHT</b></p> <p>1. Explain how geography, economics, and politics have influenced the historical development of the United States in the global community. (C, H, G, E)</p> <p>a. Compare the Pre-Columbian societies of North America.</p> <p>b. Examine the exploration and colonization periods of the United States.</p>
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