

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Nebraska	<a href="http://www.nde.state.ne.us/ss/ssstandards.htm">http://www.nde.state.ne.us/ss/ssstandards.htm</a>	Nebraska K-12 Social Studies/History Standards Eighth Grade Twelfth Grade	Geography <ul style="list-style-type: none"> <li>• Geography of the Atlantic world, including the Americas and England</li> <li>• Preparations for and challenges of a transatlantic voyage</li> </ul>	<p><b>Eighth Grade</b></p> <p><b>8.1.2 Students will analyze the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</b>            Example Indicators:</p> <ul style="list-style-type: none"> <li>· Identify the economic, ideological, religious, and nationalist forces that led to competition among European powers for control of the Americas.</li> </ul> <p><b>8.1.3 Students will describe key people, events, and ideas from colonial America.</b></p> <p>Example Indicators:</p> <ul style="list-style-type: none"> <li>· Explain the factors that led to the founding of the colonies, e.g., the escape from religious persecution, economic opportunity, release from prison, and military adventure.</li> </ul> <p><b>Twelfth Grade</b></p> <p><b>12.1.1 Students will analyze and explain the causes and effects of the Age of Discovery, contacts between Native Americans and European settlers, and the creation of the American colonies.</b>            Example Indicators:</p> <ul style="list-style-type: none"> <li>· Summarize the motives and strategies of the explorers and settlers..</li> </ul>

				· Relate the legacies of contact, cooperation, and conflict from that period.
			<p>Economics</p> <ul style="list-style-type: none"> <li>• Challenges to surviving the early years of a new colony</li> <li>• Colonial agriculture, hunting and fishing</li> <li>• Cash crops</li> <li>• Fur trade</li> <li>• Trade with Europe</li> </ul>	<p><b>Eighth Grade</b></p> <p><b>8.1.2 Students will analyze the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</b>  Example Indicators:</p> <ul style="list-style-type: none"> <li>· Identify the economic, ideological, religious, and nationalist forces that led to competition among European powers for control of the Americas.</li> <li>· Identify the political, economic, and social impact of the encounter between European and early cultures in the Americas.</li> </ul> <p><b>8.1.3 Students will describe key people, events, and ideas from colonial America.</b></p> <p>Example Indicators:</p> <ul style="list-style-type: none"> <li>· Describe geographic, political, economic, and social contrasts in the three regions of New England, the midAtlantic, and the South.</li> <li>· Describe life in the colonies in the 18th century from the perspectives of Native Americans, large landowners, farmers, artisans, women, and slaves.</li> <li>· Explain the principal economic and political connections between the colonies and England.</li> </ul>

				<p><b>Twelfth Grade</b></p> <p><b>12.1.1 Students will analyze and explain the causes and effects of the Age of Discovery, contacts between Native Americans and European settlers, and the creation of the American colonies.</b></p> <p><b>Example Indicators:</b></p> <ul style="list-style-type: none"> <li>· Explain the economic and cultural characteristics of the groups.</li> <li>· Summarize the motives and strategies of the explorers and settlers.</li> <li>· Explain the impact of European settlement on the Native Americans.</li> <li>· Summarize the economic activity.</li> </ul>
			<p>Culture</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and housing of European settler</li> <li>• Law, justice and punishment</li> <li>• Raids, militias and defense</li> </ul>	<p><b>Eighth Grade</b></p> <p><b>8.1.2 Students will analyze the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</b></p> <p>Example Indicators:</p> <ul style="list-style-type: none"> <li>· Identify the political, economic, and social impact of the encounter between European and early cultures in the Americas.</li> <li>· Describe Spanish, French, and English settlements.</li> </ul> <p><b>8.1.3 Students will describe key people, events, and ideas from colonial America.</b></p> <p>Example Indicators:</p> <ul style="list-style-type: none"> <li>· Describe geographic, political, economic, and social</li> </ul>

				<p>contrasts in the three regions of New England, the midAtlantic, and the South.</p> <ul style="list-style-type: none"> <li>· Describe life in the colonies in the 18th century from the perspectives of Native Americans, large landowners, farmers, artisans, women, and slaves.</li> </ul> <p><b>Twelfth Grade</b></p> <p><b>12.1.1 Students will analyze and explain the causes and effects of the Age of Discovery, contacts between Native Americans and European settlers, and the creation of the American colonies.</b></p> <p><b>Example Indicators:</b></p> <ul style="list-style-type: none"> <li>· Explain the economic and cultural characteristics of the groups.</li> <li>· Summarize the motives and strategies of the explorers and settlers.</li> <li>· Explain the impact of European settlement on the Native Americans.</li> <li>· Relate the legacies of contact, cooperation, and conflict from that period.</li> <li>· Explain the motivation of ethnic and religious groups, and how immigrants influenced the settlement of colonies.</li> <li>· Describe the political developments.</li> <li>· Compare the social customs, the arts, and religious beliefs.</li> </ul>
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> <li>• Style and materials for dress and</li> </ul>	<p><b>Eighth Grade</b></p> <p><b>8.1.1 Students will analyze major cultures in the Americas before the 17th century.</b></p>

			<p>housing</p> <ul style="list-style-type: none"> <li>• Contributions to European survival</li> <li>• Trade, including fur, seeds, guns, and metal goods</li> <li>• Treaties and conflict</li> </ul>	<p>Example Indicators:</p> <ul style="list-style-type: none"> <li>· Describe the regional culture groups of early Native Americans in North America, e.g., the Northern, Northwestern, Plains, Mound Builders, Eastern Woodlands, and Southwestern Native Americans, etc.</li> <li>· Explain how geography and climate influenced the way Early American cultural groups lived.</li> </ul> <p><b>8.1.2 Students will analyze the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</b></p> <p>Example Indicators:</p> <ul style="list-style-type: none"> <li>· Identify the political, economic, and social impact of the encounter between European and early cultures in the Americas.</li> </ul> <p><b>8.1.3 Students will describe key people, events, and ideas from colonial America.</b></p> <p>Example Indicators:</p> <ul style="list-style-type: none"> <li>· Describe life in the colonies in the 18th century from the perspectives of Native Americans, large landowners, farmers, artisans, women, and slaves.</li> </ul> <p><b>Twelfth Grade</b></p> <p><b>12.1.1 Students will analyze and explain the causes</b></p>
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