

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Ohio	http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=335&ContentID=852&Content=18582	Benchmarks and Indicators by Standard 3-5 Program 6-8 Program 9-10 Program	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	History By the end of the 3-5 program: B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict. Geography By the end of the 3-5 program: B. Identify the physical and human characteristics of places and regions in North America. D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity. By the end of the 6-8 program: D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.
			Economics <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing • Cash crops • Fur trade 	History By the end of the 3-5 program: C. Explain how new developments led to the growth of the United States. Geography By the end of the 6-8 program:

			<ul style="list-style-type: none"> • Trade with Europe 	<p>D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.</p> <p>Economics</p> <p>By the end of the 3-5 program:</p> <p>A. Explain the opportunity costs involved in the allocation of scarce productive resources.</p> <p>C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.</p> <p>By the end of the 6-8 program:</p> <p>B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.</p>
			<p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and defense 	<p>History</p> <p>By the end of the 3-5 program:</p> <p>B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.</p> <p>C. Explain how new developments led to the growth of the United States.</p> <p>By the end of the 6-8 program:</p> <p>D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.</p>
			<p>Indian Culture and Diplomacy</p>	<p>History</p> <p>By the end of the 6-8 program:</p>

			<ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods • Treaties and conflict 	<p>D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.</p> <p>People in Societies By the end of the 3-5 program:</p> <p>A. Compare practices and products of North American cultural groups.</p> <p>B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.</p> <p>By the end of the 9-10 program:</p> <p>B. Analyze the consequences of oppression, discrimination and conflict between cultures.</p> <p>C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.</p>
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