

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Oklahoma	http://sde.state.ok.us/publ/pass_pages/socialstudies/socialstudies.htm	Priority Academic Student Skills Social Studies Grade 5	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	Standard 2: The student will describe the early exploration of America. <ol style="list-style-type: none"> 1. Examine the reasons for, the problems faced in, and the results of key expeditions of Portugal, Spain, France, the Netherlands, and England (e.g., Columbus, Ponce de León, Magellan, Coronado, Cortés, Hudson, Raleigh, and La Salle) and the competition for control of North America. Standard 3: The student will examine the growth and development of colonial America. <ol style="list-style-type: none"> 1. Describe early European settlements in colonial America (e.g., Jamestown, Plymouth Plantations, Massachusetts Bay, and New Amsterdam), and identify reasons people came to the Americas (e.g., economic opportunity, slavery, escape from religious persecution, military adventure, and release from prison).
			Economics <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing 	Standard 3: The student will examine the growth and development of colonial America. <ol style="list-style-type: none"> 2. Describe the similarities and differences (e.g., social, agricultural, and economic) in the New England, mid-Atlantic, and southern colonies, and compare and contrast life in the colonies in the eighteenth century from various perspectives (e.g., large landowners, farmers, artisans, women, slaves, and indentured servants).

			<ul style="list-style-type: none"> • Cash crops • Fur trade • Trade with Europe 	<p>Standard 4: The student will examine the lasting impact of the American Revolution.</p> <p>1. Describe the causes and results of conflicts between England and Colonial America (e.g., the French and Indian War, Stamp Act, Boston Massacre, Intolerable Acts, Battles of Lexington and Concord, Battle of Saratoga, and Battle of Yorktown).</p> <p>*2. Give examples that show how scarcity and choice govern economic decisions (e.g., Boston Tea Party and boycott).</p> <p>Standard 7: The student will review and strengthen geographic skills.</p> <p>2. Evaluate how the physical environment affects humans and how humans modify their physical environment.</p> <p>*5. Compare and contrast how different cultures adapt to, modify, and have an impact on their physical environment (e.g., the use of natural resources, farming techniques or other land use, recycling, housing, clothing, and physical environmental constraints and hazards).</p>
			<p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias 	<p>Standard 3: The student will examine the growth and development of colonial America.</p> <p>1. Describe early European settlements in colonial America (e.g., Jamestown, Plymouth Plantations, Massachusetts Bay, and New Amsterdam), and identify reasons people came to the Americas (e.g., economic opportunity, slavery, escape from religious persecution, military adventure, and release from prison).</p> <p>2. Describe the similarities and differences (e.g., social, agricultural, and economic) in the New England, mid-Atlantic, and southern colonies, and compare and contrast</p>

			and defense	life in the colonies in the eighteenth century from various perspectives (e.g., large landowners, farmers, artisans, women, slaves, and indentured servants).
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods • Treaties and conflict 	<p>Standard 2: The student will describe the early exploration of America.</p> <p>2. Identify the impact of the encounter between Native Americans and Europeans.</p> <p>Standard 4: The student will examine the lasting impact of the American Revolution.</p> <p>1. Describe the causes and results of conflicts between England and Colonial America (e.g., the French and Indian War, Stamp Act, Boston Massacre, Intolerable Acts, Battles of Lexington and Concord, Battle of Saratoga, and Battle of Yorktown).</p>