

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Oregon	http://www.ode.state.or.us/teachlearn/subjects/socialscience/curriculum/whatstudentsneedtoknow.aspx	Social Sciences Benchmark 2 (Grade 5)	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	<p>GEOGRAPHY: Understand and use geographic skills and concepts to interpret contemporary and historical issues.</p> <p>Common Curriculum Goals Use maps and other geographic tools and technologies to acquire, process, and report information from a spatial perspective.</p> <p>Benchmark 2 (Grade 5) Examine and understand how to prepare maps, charts, and other visual representations to locate places and interpret geographic information.</p> <p>Common Curriculum Goals Analyze the causes of human migration (e.g., density, food and water supply, transportation and communication systems) and its effects (e.g., impact on physical and human systems).</p> <p>Benchmark 2 (Grade 5) Identify patterns of migration and cultural interaction in the United States.</p>
			Economics <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing 	<p>ECONOMICS: Understand economic concepts and principles and how available resources are allocated in a market economy.</p> <p>Common Curriculum Goals Understand that resources are limited (e.g., scarcity).</p> <p>Benchmark 2 (Grade 5) Understand that all economic choices have costs</p>

			<ul style="list-style-type: none"> • Cash crops • Fur trade • Trade with Europe 	<p>and benefits, and compare options in terms of costs and benefits.</p> <p>Common Curriculum Goals Understand how conditions in an economy influence and are influenced by the decisions of consumers, producers, economic institutions, and government.</p> <p>Benchmark 2 (Grade 5) Understand how supply and demand influence price, and how price increases or decreases influence the decisions of consumers.</p> <p>Common Curriculum Goals Understand that resources are limited (e.g., scarcity).</p> <p>Benchmark 2 (Grade 5) Recognize examples of how nations interact economically.</p>
			<p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and defense 	<p>HISTORY: Relate significant events and eras in United States and world history to past and present issues and developments.</p> <p>Common Curriculum Goals U.S. HISTORY Understand and interpret events, issues, and developments within and across eras of U.S. history.</p> <p>Benchmark 2 (Grade 5) Understand how individuals, issues, and events</p>

				<p>changed or significantly influenced the course of U.S. history from pre-history through the period of the American Revolution.</p> <p><i>Understand the impact of early European exploration on Native Americans and on the land.</i></p> <p><i>Understand the impact of individuals through the period of the American Revolution, on ideas, ways of life, or the course of events in U.S. history.</i></p> <p><i>Understand the colonial experience and how it led to the American Revolution.</i></p> <p>Common Curriculum Goals Explain various perspectives on an event or issue and the reasoning behind them. Benchmark 2 (Grade 5) Identify and study two or more points of view of an event, issue, or problem.</p> <p>Common Curriculum Goals Select a course of action to resolve an issue. Benchmark 2 (Grade 5) Identify a response or solution and support why it makes sense, using support from research.</p>
			Indian Culture and Diplomacy	HISTORY: Relate significant events and eras in United States and world history to past and

			<ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods • Treaties and conflict 	<p>present issues and developments.</p> <p>Common Curriculum Goals U.S. HISTORY Understand and interpret events, issues, and developments within and across eras of U.S. history.</p> <p>Benchmark 2 (Grade 5) Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history from pre-history through the period of the American Revolution.</p> <p><i>Identify and understand the groups living in the Western Hemisphere before European exploration, their ways of life, and the empires they developed.</i></p> <p><i>Understand the impact of early European exploration on Native Americans and on the land.</i></p>
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