

**Master
Virtual History
Standards Correlations**

State	Website	State Standard #	KMI Concept	Sections
ALABAMA	www.alsde.edu	Alabama Course of Study: Social Studies, Bulletin 2004, No. 18; Adopted 2004; Effective 2005-06 School Year; Grades 7-9 "World History to 1500" 06SS7-9 (8 th Grade)	Geography <ul style="list-style-type: none"> • geography of Egypt • regional geography • location on a map • the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization 	<u>Seventh Grade Geography</u> 1. Describe the world in spatial terms using maps, major physical and human features, and urban and rural land-use patterns 3. Describe processes that shape the physical environment, including long-range effects of extreme weather phenomena and human activity. 7. Describe historical and contemporary economic trade networks of regions in the Eastern Hemisphere based upon their geographic location and available resources. 12. Describe problems involved in balancing the impact of human habitation on the environment and the need for natural resources essential for sustaining human life. <u>World History to 1500 06SS7-9</u> 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar and writing. <ul style="list-style-type: none"> • Identify on a map locations of cultural hearths of early civilizations • Comparing significant features of civilizations that developed in Tigris-Euphrates, Nile, Indus and Huang He River valleys-Examples: natural environment, urban development, social hierarchy, written language, ethical and religious
			Science & Technology <ul style="list-style-type: none"> • the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more) • the relationship between technological advances and cultural changes • the relationship between science and religion in ancient Egyptian culture 	<u>World History to 1500 06SS7-9</u> 1. Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar and writing. <ul style="list-style-type: none"> • Comparing significant features of civilizations that developed in Tigris-Euphrates, Nile, Indus and Huang He River valleys-Examples: natural environment, urban development, social hierarchy, written language, ethical and religious belief system, government and military institutions, economics systems

**Virtual History
Standards Correlations
(Continued)**

			<p>Culture</p> <ul style="list-style-type: none"> • meeting basic human needs of food, clothing and shelter • family life • religious beliefs • the arts • recreation 	<p><u>World History to 1500 06SS7-9</u></p> <p>2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar and writing.</p> <ul style="list-style-type: none"> • Comparing significant features of civilizations that developed in Tigris-Euphrates, Nile, Indus and Huang He River valleys-Examples: natural environment, urban development, social hierarchy, written language, ethical and religious belief system, government and military institutions, economics systems <p>3. Compare the development of early world religions, philosophies and their key tenets</p> <ul style="list-style-type: none"> • Identifying cultural contributions of early world religions and philosophies
			<p>Time,Continuity and Change</p> <ul style="list-style-type: none"> • Age of Pyramids • planning and design of villages over time • contemporary world cultures • Egyptology and archeology today 	<p><u>Seventh Grade Geography</u></p> <p>1. Describe the world in spatial terms using maps, major physical and human features, and urban and rural land-use patterns</p> <p>3. Describe processes that shape the physical environment, including long-range effects of extreme weather phenomena and human activity.</p> <p>7. Describe historical and contemporary economic trade networks of regions in the Eastern Hemisphere based upon their geographic location and available resources.</p> <p>12. Describe problems involved in balancing the impact of human habitation on the environment and the need for natural resources essential for sustaining human life.</p> <p><u>World History to 1500 06SS7-9</u></p> <p>1. Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.</p> <p>2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar and writing.</p> <ul style="list-style-type: none"> • Identify on a map locations of cultural hearths of early civilizations • Comparing significant features of civilizations that developed in Tigris-Euphrates, Nile, Indus and Huang He River valleys-Examples: natural environment, urban development, social hierarchy, written language, ethical and religious
			Economics	<u>Seventh Grade Geography</u>

**Virtual History
Standards Correlations
(Continued)**

			<ul style="list-style-type: none"> • production (what and how) • acquisition and distribution of goods and services • consumption of goods and services (how and by whom) • local and regional trade 	<p>7. Describe historical and contemporary economic trade networks of regions in the Eastern Hemisphere based upon their geographic location and available resources.</p> <p>12. Describe problems involved in balancing the impact of human habitation on the environment and the need for natural resources essential for sustaining human life.</p>
			<p>Government and Civics</p> <ul style="list-style-type: none"> • organization of Egyptian government (nature of centralized governments) • individual roles in Egyptian government, i.e. advisors, scribes, priests, etc. • revolts and revolutions • the role and rights of Egyptian citizens of various classes 	<p><u>Seventh Grade Geography</u></p> <p>7. Describe historical and contemporary economic trade networks of regions in the Eastern Hemisphere based upon their geographic location and available resources.</p> <p>12. Describe problems involved in balancing the impact of human habitation on the environment and the need for natural resources essential for sustaining human life.</p> <p><u>World History to 1500 06SS7-9</u></p> <p>2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar and writing.</p> <ul style="list-style-type: none"> • Identify on a map locations of cultural hearths of early civilizations • Comparing significant features of civilizations that developed in Tigris-Euphrates, Nile, Indus and Huang He River valleys-Examples: natural environment, urban development, social hierarchy, written language, ethical and religious
			<p>Global Connections</p> <ul style="list-style-type: none"> • advancement of other civilizations during the ancient Egyptian era • regional politics • diplomacy and warfare • trade 	<p><u>Seventh Grade Geography</u></p> <p>7. Describe historical and contemporary economic trade networks of regions in the Eastern Hemisphere based upon their geographic location and available resources.</p> <p><u>World History to 1500 06SS7-9</u></p> <p>2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar and writing.</p> <ul style="list-style-type: none"> • Identify on a map locations of cultural hearths of early civilizations • Comparing significant features of civilizations that developed in Tigris-Euphrates, Nile, Indus and Huang He River valleys-Examples: natural environment, urban development, social

Virtual History
Standards Correlations
(Continued)

				hierarchy, written language, ethical and religious
--	--	--	--	--