

**Master
Virtual History
Standards Correlations**

State	Website	State Standard #	KMI Concept	Sections
FLORIDA	http://www.firn.edu/doe/curric/prek12/frame2.htm	Social Studies Grades 6-8 (Primarily addresses Ancient Cultures Grades 6-7)	Geography <ul style="list-style-type: none"> • geography of Egypt • regional geography • location on a map • the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization 	People, Places and Environments (Geography) Standard 1: The student understands the world in spatial terms (SS.B.1.3) <ol style="list-style-type: none"> 1. Uses various map forms and other geographic representations, tools and technologies to acquire, process and report geographic information including patterns of land use, connections between places and patterns and processes of migration and diffusion 2. Uses mental maps to organize information about people, places and environments 3. Knows the social, political and economic divisions of Earth's surface 4. Understands how factors such as culture and technology influence the perception of places and regions 5. Knows ways in which spatial organization of a society changes over time 6. Understands ways in which regional systems are interconnected 7. Understands the spatial aspects of communication and transportation systems Standard 2: The student understands the interactions of people and the physical environment (SS.B.2.3) <ol style="list-style-type: none"> 1. Understands the patterns and processes of migration and diffusion throughout the world 2. Knows the human and physical characteristics of different places in the world and how these characteristics change over time 3. Understands how cultures differ in their use of similar environments and resources 4. Understands how the landscape and society change as a consequence of shifting from a dispersed to a concentrated settlement form 5. Understands the geographic factors the effect cohesiveness and integration of countries 6. Understands the environmental consequences of people changing the physical environment in various world locations 7. Knows how various human systems throughout the world have developed in response to conditions in the physical environment 8. Knows the patterns of resource distribution and utilization 9. Understands how the interaction between

**Virtual History
Standards Correlations
(Continued)**

				physical and human systems affects current conditions on Earth
			<p>Science & Technology</p> <ul style="list-style-type: none"> • the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more) • the relationship between technological advances and cultural changes • the relationship between science and religion in ancient Egyptian culture 	<p><u>Time, Continuity and Change (History)</u> Standard 2: The student understands the world from its beginnings to the time of the Renaissance (SS.A.2.3)</p> <ol style="list-style-type: none"> 2. Understands important technological developments and how they influenced human society 5. Knows significant historical leaders who shaped the development of early cultures (e.g., military, political and religious leaders in various civilizations) 6. The student knows the major events that shaped the development of various cultures (e.g., the spread of agrarian societies, population movements, technological and cultural innovation, the emergence of new population centers, and the development and spread of major religions) 7. The student knows significant achievements in art and architecture in various urban areas and communities to the time of the Renaissance (e.g., pyramids in Egypt) 8. Knows the political, social and economic institutions that characterized the significant aspects of eastern and western civilizations
			<p>Culture</p> <ul style="list-style-type: none"> • meeting basic human needs of food, clothing and shelter • family life • religious beliefs • the arts • recreation 	<p><u>Time, Continuity and Change (History)</u> Standard 2: The student understands the world from its beginnings to the time of the Renaissance (SS.A.2.3)</p> <ol style="list-style-type: none"> 2. Understands important technological developments and how they influenced human society 6 The student knows the major events that shaped the development of various cultures (e.g., the spread of agrarian societies, population movements, technological and cultural innovation, the emergence of new population centers, and the development and spread of major religions)

**Virtual History
Standards Correlations
(Continued)**

				<p>7 The student knows significant achievements in art and architecture in various urban areas and communities to the time of the Renaissance (e.g., pyramids in Egypt)</p> <p>8 Knows the political, social and economic institutions that characterized the significant aspects of eastern and western civilizations</p>
			<p>Time, Continuity and Change</p> <ul style="list-style-type: none"> • Age of Pyramids • planning and design of villages over time • contemporary world cultures • Egyptology and archeology today • 	<p><u>Time, Continuity and Change (History)</u></p> <p>Standard 1: The Student understands Historical chronology and Perspective</p> <p>1. Understands how patterns, chronology sequencing (including cause and effect)</p> <p>Standard 2: The student understands the world from its beginnings to the time of the Renaissance (SS.A.2.3)</p> <p>2. Understands important technological developments and how they influenced human society</p> <p>5 Knows significant historical leaders who shaped the development of early cultures (e.g., military, political and religious leaders in various civilizations)</p> <p>6 The student knows the major events that shaped the development of various cultures (e.g., the spread of agrarian societies, population movements, technological and cultural innovation, the emergence of new population centers, and the development and spread of major religions)</p> <p>7 The student knows significant achievements in art and architecture in various urban areas and communities to the time of the Renaissance (e.g., pyramids in Egypt)</p> <p>8 Knows the political, social and economic institutions that characterized the significant aspects of eastern and western civilizations</p>
			<p>Economics</p> <ul style="list-style-type: none"> • production (what and how) • acquisition and 	<p>Standard 2: The student understands the world from its beginnings to the time of the Renaissance (SS.A.2.3)</p> <p>8 Knows the political, social and</p>

**Virtual History
Standards Correlations
(Continued)**

			<ul style="list-style-type: none"> • distribution of goods and services • consumption of goods and services (how and by whom) • local and regional trade 	<p>economic institutions that characterized the significant aspects of eastern and western civilizations</p>
			<p>Government and Civics</p> <ul style="list-style-type: none"> • organization of Egyptian government (nature of centralized governments) • individual roles in Egyptian government, i.e. advisors, scribes, priests, etc. • revolts and revolutions • the role and rights of Egyptian citizens of various classes 	<p><u>Time, Continuity and Change (History)</u> Standard 2: The student understands the world from its beginnings to the time of the Renaissance (SS.A.2.3)</p> <p>2. Understands important technological developments and how they influenced human society</p> <p>5 Knows significant historical leaders who shaped the development of early cultures (e.g., military, political and religious leaders in various civilizations)</p> <p>6 The student knows the major events that shaped the development of various cultures (e.g., the spread of agrarian societies, population movements, technological and cultural innovation, the emergence of new population centers, and the development and spread of major religions)</p> <p>7 The student knows significant achievements in art and architecture in various urban areas and communities to the time of the Renaissance (e.g., pyramids in Egypt)</p> <p>8 Knows the political, social and economic institutions that characterized the significant aspects of eastern and western civilizations</p>
			<p>Global Connections</p> <ul style="list-style-type: none"> • advancement of other civilizations during the ancient Egyptian era • regional politics • diplomacy and warfare • trade 	<p><u>Time, Continuity and Change (History)</u> Standard 2: The student understands the world from its beginnings to the time of the Renaissance (SS.A.2.3)</p> <p>2. Understands important technological developments and how they influenced human society</p> <p>5 Knows significant historical leaders who shaped the development of early cultures (e.g., military, political and religious leaders in various civilizations)</p> <p>6 The student knows the major events that shaped the development of various cultures</p>

Virtual History
Standards Correlations
(Continued)

				<p>(e.g., the spread of agrarian societies, population movements, technological and cultural innovation, the emergence of new population centers, and the development and spread of major religions)</p> <p>7 The student knows significant achievements in art and architecture in various urban areas and communities to the time of the Renaissance (e.g., pyramids in Egypt)</p> <p>8 Knows the political, social and economic institutions that characterized the significant aspects of eastern and western civilizations</p>
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