

**Master
Virtual History
Standards Correlations**

State	Website	State Standard #	KMI Concept	Sections
IDAHO	http://www.sde.state.id.us/dept/standards.asp	Social Studies for “History of Human Civilization – Middle Grades” and “Geography”	Geography <ul style="list-style-type: none"> • geography of Egypt • regional geography • location on a map • the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization 	<p>Standard 2: Geography Students in Geography-Eastern Hemisphere analyze the spatial organizations of people, places, and environment on the earth’s surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth’s surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments overtime</p> <p>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions</p> <p>Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</p> <p>Objective(s): By the end of Geography-Eastern Hemisphere, the student will be able to: 6-9.GEH.2.5.1 Analyze the distribution of natural resources in the Eastern Hemisphere. 6-9.GEH.2.5.2 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment.</p>
			Science & Technology <ul style="list-style-type: none"> • the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more) • the relationship between technological advances and 	<p>Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.7.1 Explain how man adapted the environment for civilization to develop</p> <p>Goal 1.8: Build an understanding of the cultural and social development of human civilization.</p>

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			<ul style="list-style-type: none"> cultural changes the relationship between science and religion in ancient Egyptian culture 	<p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time</p>
			<p>Culture</p> <ul style="list-style-type: none"> meeting basic human needs of food, clothing and shelter family life religious beliefs the arts recreation 	<p>Standard 5: Global Perspectives 6-9.GEH.5.1.1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.</p> <p>6-9.GEH.5.1.5 Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new</p> <p>Goal 1.8: Build an understanding of the cultural and social development of human civilization. Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time</p> <p>Goal 1.9: Identify the role of religion in the development of human civilization. Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.9.1 Explain the relationship between religion and the peoples understanding of the natural world. (462.07c) 6-9.WHC.1.9.2 Explain how religion shaped the development of western civilization. (462.07a) 6-9.WHC.1.9.3 Discuss how religion influenced social behavior and created social order. (462.07b) 6-9.WHC.1.9.4 Describe how different religious beliefs were sources of conflict.</p>
			<p>Time,Continuity and Change</p> <ul style="list-style-type: none"> Age of Pyramids planning and design of villages over time contemporary world cultures Egyptology and archeology today 	<p>Goal 1.9: Identify the role of religion in the development of human civilization. Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.9.1 Explain the relationship between religion and the peoples understanding of the natural world. (462.07c) 6-9.WHC.1.9.2 Explain how religion shaped the development of western civilization. (462.07a) 6-9.WHC.1.9.3 Discuss how religion influenced social</p>

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				behavior and created social order. (462.07b) 6-9.WHC.1.9.4 Describe how different religious beliefs were sources of conflict.
			Economics <ul style="list-style-type: none"> • production (what and how) • acquisition and distribution of goods and services • consumption of goods and services (how and by whom) • local and regional trade 	Standard 3: Economics 6-9.GEH.3.2.6 Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn Standard 5: Global Perspectives 6-9.GEH.5.1.1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.
			Government and Civics <ul style="list-style-type: none"> • organization of Egyptian government (nature of centralized governments) • individual roles in Egyptian government, i.e. advisors, scribes, priests, etc. • revolts and revolutions • the role and rights of Egyptian citizens of various classes 	Goal 1.9: Identify the role of religion in the development of human civilization. Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.9.1 Explain the relationship between religion and the peoples understanding of the natural world. (462.07c) 6-9.WHC.1.9.2 Explain how religion shaped the development of western civilization. (462.07a) 6-9.WHC.1.9.3 Discuss how religion influenced social behavior and created social order. (462.07b) 6-9.WHC.1.9.4 Describe how different religious beliefs were sources of conflict.
			Global Connections <ul style="list-style-type: none"> • advancement of other civilizations during the ancient Egyptian era • regional politics • diplomacy and warfare • trade 	Standard 5: Global Perspectives Students in World History and Civilization build an understanding of multiple perspectives and global interdependence. Goal 5.1: Build an understanding of multiple perspectives and global interdependence. Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.5.1.1 Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.

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