

**Master  
Virtual History  
Standards Correlations**

| State         | Website   | State Standard #  | KMI Concept   | Sections   |
|---------------|---|---|---|--|
| Massachusetts | <a href="http://www.doe.mass.edu/frameworks/hss/final.doc">http://www.doe.mass.edu/frameworks/hss/final.doc</a> | History and Social Science – August 2003<br><b>Grade 7: Ancient and Classical Civilizations in the Mediterranean to the Fall of the Roman Empire: Ideas that Shaped History</b> | <b>Geography</b> <ul style="list-style-type: none"> <li>• geography of Egypt</li> <li>• regional geography</li> <li>• location on a map</li> <li>• the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization</li> </ul>                                | <b>History and Geography</b><br><b><u>Egypt: An Ancient River Civilization, c. 3000-1200 BC/BCE</u></b><br><b>7.12</b> On a historical map of the Mediterranean region, locate the Mediterranean and Red Seas, the Nile River and Delta, and the areas of ancient Nubia and Egypt. Identify the locations of ancient Upper and Lower Egypt and explain what the terms mean. On a modern map, identify the modern countries of Egypt and Sudan. (G)   |
|               |   |   | <b>Science &amp; Technology</b> <ul style="list-style-type: none"> <li>• the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more)</li> <li>• the relationship between technological advances and cultural changes</li> <li>• the relationship between science and religion in ancient Egyptian culture</li> </ul> | <b><u>Human Origins in Africa through the Neolithic Age</u></b><br><b>7.4</b> Explain the importance of the invention of metallurgy and agriculture (the growing of crops and the domestication of animals). (H)<br><b>7.5</b> Describe how the invention of agriculture related to settlement, population growth, and the emergence of civilization. (H)<br><b>7.6</b> Identify the characteristics of civilizations. (H, G, E)<br><br>A. the presence of geographic boundaries and political institutions<br>B. an economy that produces food surpluses<br>C. a concentration of population in distinct areas or cities<br>D. the existence of social classes<br>E. developed systems of religion, learning, art, and architecture<br>F. a system of record keeping<br><b><u>Egypt: An Ancient River Civilization, c. 3000-1200 BC/BCE</u></b><br><b>7.16</b> Summarize important achievements of Egyptian civilization. (H)<br><br>a. the agricultural system<br>b. the invention of a calendar<br>c. monumental architecture and art such as the Pyramids and Sphinx at Giza<br>d. hieroglyphic writing the invention of papyrus |

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|  |  |  | <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• meeting basic human needs of food, clothing and shelter</li> <li>• family life</li> <li>• religious beliefs</li> <li>• the arts</li> <li>• recreation</li> </ul>  | <p><b><u>Egypt: An Ancient River Civilization, c. 3000-1200 BC/BCE</u></b><br/> <b>7.14</b> Describe the role of the pharaoh as god/king, the concepts of dynasties, the importance of at least one Egyptian ruler, the relationship of pharaohs to peasants, and the role of slaves in ancient Egypt.<br/> <b>7.15</b> Describe the polytheistic religion of ancient Egypt with respect to beliefs about death, the afterlife, mummification, and the roles of different deities. (H)</p>   |
|  |  |  | <p><b>Time, Continuity and Change</b></p> <ul style="list-style-type: none"> <li>• Age of Pyramids</li> <li>• planning and design of villages over time</li> <li>• contemporary world cultures</li> <li>• Egyptology and archeology today</li> </ul>                   | <p><b><u>Human Origins in Africa through the Neolithic Age</u></b><br/> <b>7.6</b> Identify the characteristics of civilizations. (H, G, E)<br/> A. the presence of geographic boundaries and political institutions<br/> B. an economy that produces food surpluses<br/> C. a concentration of population in distinct areas or cities<br/> D. the existence of social classes<br/> E. developed systems of religion, learning, art, and architecture<br/> F. a system of record keeping</p> <p><b><u>Egypt: An Ancient River Civilization, c. 3000-1200 BC/BCE</u></b><br/> <b>7.13</b> Describe the kind of evidence that have been used by archaeologists and historians to draw conclusions about the social and economic characteristics of ancient Nubia (the Kingdom of Kush) and their relationship to the social and economic characteristics of Ancient Egypt. (H,G)</p> |
|  |  |  | <p><b>Economics</b></p> <ul style="list-style-type: none"> <li>• production (what and how)</li> <li>• acquisition and distribution of goods and services</li> <li>• consumption of goods and services (how and by whom)</li> <li>• local and regional trade</li> </ul> | <p><b><u>Human Origins in Africa through the Neolithic Age</u></b><br/> <b>7.6</b> Identify the characteristics of civilizations. (H, G, E)<br/> A. the presence of geographic boundaries and political institutions<br/> B. an economy that produces food surpluses<br/> C. a concentration of population in distinct areas or cities<br/> D. the existence of social classes</p>   |

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|  |  |  | trade   | E. developed systems of religion, learning, art, and architecture<br>F. a system of record keeping   |
|  |  |  | <p><b>Government and Civics</b></p> <ul style="list-style-type: none"> <li>• organization of Egyptian government (nature of centralized governments)</li> <li>• individual roles in Egyptian government, i.e. advisors, scribes, priests, etc.</li> <li>• revolts and revolutions</li> <li>• the role and rights of Egyptian citizens of various classes</li> </ul> | <p><b><u>Human Origins in Africa through the Neolithic Age</u></b></p> <p><b>7.6</b> Identify the characteristics of civilizations. (H, G, E)</p> <p>A. the presence of geographic boundaries and political institutions</p> <p>B. an economy that produces food surpluses</p> <p>C. a concentration of population in distinct areas or cities</p> <p>D. the existence of social classes</p> <p>E. developed systems of religion, learning, art, and architecture</p> <p>F. a system of record keeping</p> <p><b><u>Egypt: An Ancient River Civilization, c. 3000-1200 BC/BCE</u></b></p> <p><b>7.13</b> Describe the kind of evidence that have been used by archaeologists and historians to draw conclusions about the social and economic characteristics of ancient Nubia (the Kingdom of Kush) and their relationship to the social and economic characteristics of Ancient Egypt. (H,G)</p> <p><b>7.14</b> Describe the role of the pharaoh as god/king, the concepts of dynasties, the importance of at least one Egyptian ruler, the relationship of pharaohs to peasants, and the role of slaves in ancient Egypt. (H,C)</p> |
|  |  |  | <p><b>Global Connections</b></p> <ul style="list-style-type: none"> <li>• advancement of other civilizations during the ancient Egyptian era</li> <li>• regional politics</li> <li>• diplomacy and warfare</li> <li>• trade</li> </ul>  | <p><b><u>Human Origins in Africa through the Neolithic Age</u></b></p> <p><b>7.6</b> Identify the characteristics of civilizations. (H, G, E)</p> <p>A. the presence of geographic boundaries and political institutions</p> <p>B. an economy that produces food surpluses</p> <p>C. a concentration of population in distinct areas or cities</p> <p>D. the existence of social classes</p> <p>E. developed systems of religion, learning, art, and architecture</p>  |

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