

**Master  
Virtual History  
Standards Correlations**

State	Website	State Standard #	KMI Concept	Sections
Mississippi	<a href="http://www.mde.k12.ms.us/ACAD/ID/Curriculum/ss/2004_Framework/5-8.doc">http://www.mde.k12.ms.us/ACAD/ID/Curriculum/ss/2004_Framework/5-8.doc</a>	<p><b>2004 Mississippi Social Studies Framework and Guide</b></p> <p><b><u>7th GRADE</u></b> <b><u>(Eastern Hemisphere Studies to 1750)</u></b></p> <p>STRANDS: (C-Civics) (H-History) (G-Geography) (E-Economics)</p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• geography of Egypt</li> <li>• regional geography</li> <li>• location on a map</li> <li>• the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization</li> </ul>	<p><b>2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools</b> (e.g., timelines, maps, globes, primary and secondary resources, political cartoons, charts, graphs, a compass, technology, etc.). <b>(H, G, E)</b></p> <ol style="list-style-type: none"> <li>a. Locate early civilizations in the Eastern Hemisphere (e.g., river civilizations, Greeks, Romans, etc.).</li> <li>b. Analyze the human characteristics of places in the Eastern Hemisphere.</li> <li>c. Describe and compare population settlement patterns during different periods and in different regions of the Eastern Hemisphere (e.g., river civilizations, etc.).</li> <li>d. Analyze the physical characteristics of places in the Eastern Hemisphere.</li> <li>e. Map the development and spread of religions in the Eastern Hemisphere (e.g., Christianity, Islam, Buddhism, Judaism, etc.).</li> <li>f. Describe ecosystems in the Eastern Hemisphere.</li> <li>g. Analyze migration patterns of people over time in the Eastern Hemisphere (e.g., Roman Empire, explorers, etc.).</li> <li>h. Identify the primary geographic causes for world trade.</li> <li>i. Measure distances on a variety of maps.</li> <li>j. Interpret special purpose maps (e.g., climate, vegetation, population, historical, etc.).</li> <li>k. Analyze information using social studies tools (e.g. graphs, maps, charts, tables, political cartoons, etc.).</li> </ol>
			<p><b>Science &amp; Technology</b></p> <ul style="list-style-type: none"> <li>• the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more)</li> <li>• the relationship between technological</li> </ul>	<p><b>5. Describe the impact of technology on the development of the Eastern Hemisphere and its ecology. (G, H, E)</b></p> <ol style="list-style-type: none"> <li>a. Trace the evolution of technology in the Eastern Hemisphere (e.g., compass, printing press, catapult, iron stirrup, boat design, sail, etc.).</li> <li>b. Interpret the impact of ancient technology as it transformed agriculture and culture of the Eastern Hemisphere.</li> </ol>

**Virtual History  
Standards Correlations  
(Continued)**

			<ul style="list-style-type: none"> <li>advances and cultural changes</li> <li>the relationship between science and religion in ancient Egyptian culture</li> </ul>	
			<b>Culture</b> <ul style="list-style-type: none"> <li>meeting basic human needs of food, clothing and shelter</li> <li>family life</li> <li>religious beliefs</li> <li>the arts</li> <li>recreation</li> </ul>	<b>1. Examine characteristics and development of various societies in the Eastern Hemisphere prior to 1750. (H)</b> <ol style="list-style-type: none"> <li>Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans, etc.).</li> <li>Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).</li> </ol>
			<b>Time, Continuity and Change</b> <ul style="list-style-type: none"> <li>Age of Pyramids</li> <li>planning and design of villages over time</li> <li>contemporary world cultures</li> <li>Egyptology and archeology today</li> </ul>	<b>1. Examine characteristics and development of various societies in the Eastern Hemisphere prior to 1750. (H)</b> <ol style="list-style-type: none"> <li>Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans, etc.).</li> <li>Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).</li> </ol>
			<b>Economics</b> <ul style="list-style-type: none"> <li>production (what and how)</li> <li>acquisition and distribution of goods and services</li> <li>consumption of goods and services (how and by whom)</li> <li>local and regional trade</li> </ul>	<b>4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern Hemisphere prior to 1750. (C, H, E)</b> <ol style="list-style-type: none"> <li>Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere (e.g., trade, interdependence, supply, and demand).</li> <li>Describe the essential characteristics of capitalism in the Eastern Hemisphere</li> </ol> <b>2. Apply spatial and ecological perspectives to</b>

**Virtual History  
Standards Correlations  
(Continued)**

				<p><b>people, places, and environment using social studies tools</b> (e.g., timelines, maps, globes, primary and secondary resources, political cartoons, charts, graphs, a compass, technology, etc.).</p> <p>h. Identify the primary geographic causes for world trade.</p>
			<p><b>Government and Civics</b></p> <ul style="list-style-type: none"> <li>• organization of Egyptian government (nature of centralized governments)</li> <li>• individual roles in Egyptian government, i.e. advisors, scribes, priests, etc.</li> <li>• revolts and revolutions</li> <li>• the role and rights of Egyptian citizens of various classes</li> </ul>	<p>1. Examine characteristics and development of various societies in the Eastern Hemisphere prior to 1750. (H)</p> <p>a. Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans, etc.).</p> <p>b. Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).</p> <p><b>3. Analyze civic life, politics, and government. (C, H)</b></p> <p>a. Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere (e.g., monarchy, dictatorship, republic, dynasty, etc.).</p> <p>b. Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere (e.g., rise and fall of Roman Empire, Mongol rule, Ottoman Empire, etc.).</p> <p>c. Assess the interactions of nations over time in the Eastern Hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).</p> <p><b>4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern Hemisphere prior to 1750. (C, H, E)</b></p> <p>Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere (e.g., trade, interdependence, supply, and demand )</p>
			<b>Global Connections</b>	<p>1. Examine characteristics and development of</p>

**Virtual History  
Standards Correlations  
(Continued)**

			<ul style="list-style-type: none"> <li>• advancement of other civilizations during the ancient Egyptian era</li> <li>• regional politics</li> <li>• diplomacy and warfare</li> <li>• trade</li> </ul>	<p>various societies in the Eastern Hemisphere prior to 1750. (H)</p> <p>a. Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans, etc.).</p> <p>b. Analyze various Eastern cultures: Asia, Africa, Europe, Australia, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).</p> <p><b>3. Analyze civic life, politics, and government. (C, H)</b></p> <p>a. Describe the essential characteristics of and need for government as found in the countries of the Eastern Hemisphere (e.g., monarchy, dictatorship, republic, dynasty, etc.).</p> <p>b. Trace the evolution and impact of political movements and organizations in the Eastern Hemisphere (e.g., rise and fall of Roman Empire, Mongol rule, Ottoman Empire, etc.).</p> <p>c. Assess the interactions of nations over time in the Eastern Hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).</p> <p><b>4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern Hemisphere prior to 1750. (C, H, E)</b></p> <p>a. Determine the factors associated with the production and consumption of goods and services in the Eastern Hemisphere (e.g., trade, interdependence, supply, and demand).</p> <p>b. Describe the essential characteristics of capitalism in the Eastern Hemisphere.</p> <p><b>5. Describe the impact of technology on the development of the Eastern Hemisphere and its ecology. (G, H, E)</b></p> <p>a. Trace the evolution of technology in the Eastern Hemisphere (e.g., compass, printing press, catapult, iron stirrup, boat design, sail, etc.).</p> <p>b. Interpret the impact of ancient technology as it</p>
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**Virtual History**  
**Standards Correlations**  
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				transformed agriculture and culture of the Eastern Hemisphere.
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