

**Master  
Virtual History  
Standards Correlations**

<b>State</b>	<b>Website</b>	<b>State Standard #</b>	<b>KMI Concept</b>	<b>Sections</b>
North Dakota	<a href="http://www.dpi.state.nd.us/standard/content.shtm">http://www.dpi.state.nd.us/standard/content.shtm</a>	North Dakota Standards and Benchmarks 2000 Grades 5-8	<b>Geography</b> <ul style="list-style-type: none"> <li>• geography of Egypt</li> <li>• regional geography</li> <li>• location on a map</li> <li>• the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization</li> </ul>	8.6.2 Understand the relationship between the characteristics of various world places and regions and historical events and people 8.6.3 Understand how Earth's physical system influences human systems 8.6.4 Understand how human activity affects the physical environment 8.6.5 Understand how geographic tools are used to interpret the past
			<b>Science &amp; Technology</b> <ul style="list-style-type: none"> <li>• the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more)</li> <li>• the relationship between technological advances and cultural changes</li> <li>• the relationship between science and religion in ancient Egyptian culture</li> </ul>	Strand 1 Nature and Scope of History 8.1.4 Understand how key events people and ideas have contributed to world history
			<b>Culture</b> <ul style="list-style-type: none"> <li>• meeting basic human needs of food, clothing and shelter</li> <li>• family life</li> <li>• religious beliefs</li> <li>• the arts</li> <li>• recreation</li> </ul>	Strand 7 8.7.2 Understand how culture influences gender roles, ethics and ideology. 8.7.3 Understand how culture influences family relationships religion and social institutions
			<b>Time, Continuity and Change</b> <ul style="list-style-type: none"> <li>• Age of Pyramids</li> <li>• planning and design of villages over time</li> <li>• contemporary world</li> </ul>	Strand 1 Nature and Scope of History 8.1.4 Understand how key events people and ideas have contributed to world history Strand 7 8.7.2 Understand how culture influences gender

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(Continued)**

			<ul style="list-style-type: none"> <li>cultures</li> <li>Egyptology and archeology today</li> </ul>	<p>roles, ethics and ideology. 8.7.3 Understand how culture influences family relationships religion and social institutions</p>
			<p><b>Economics</b></p> <ul style="list-style-type: none"> <li>production (what and how)</li> <li>acquisition and distribution of goods and services</li> <li>consumption of goods and services (how and by whom)</li> <li>local and regional trade</li> </ul>	<p>Standard 3 8.3.1 Understand the principles governing economic decision making at the state, national, and international levels</p>
			<p><b>Government and Civics</b></p> <ul style="list-style-type: none"> <li>organization of Egyptian government (nature of centralized governments)</li> <li>individual roles in Egyptian government, i.e. advisors, scribes, priests, etc.</li> <li>revolts and revolutions</li> <li>the role and rights of Egyptian citizens of various classes</li> </ul>	<p>Strand 1 Nature and Scope of History 8.1.4 Understand how key events people and ideas have contributed to world history Strand 7 8.7.2 Understand how culture influences gender roles, ethics and ideology. 8.7.3 Understand how culture influences family relationships religion and social institutions</p>
			<p><b>Global Connections</b></p> <ul style="list-style-type: none"> <li>advancement of other civilizations during the ancient Egyptian era</li> <li>regional politics</li> <li>diplomacy and warfare</li> <li>trade</li> </ul>	<p>Strand 1 Nature and Scope of History 8.1.4 Understand how key events people and ideas have contributed to world history Strand 7 8.7.2 Understand how culture influences gender roles, ethics and ideology. 8.7.3 Understand how culture influences family relationships religion and social institutions</p>